"ELearning" Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are optional activities for our students to do.

Grade: 5	Academics				
Subjects:	**Language Arts & Writing**	**Math**	**Science**	**Social Studies**	**Faith**
Students can do:	Plan a 4 course meal 1. Appetizer 2. Salad or Soup 3. Main Dish and sides 4. Dessert Write a description of each course as you might see in a restaurant menu.	Figure out what the cost of food will be (use pennysaver, amazon, or hyvee.com) If you are on a budget, make sure you look for cheaper options.	Make one of your courses to share with your family. Take a look at the dietary guidelines to see if your meal follows.	Research where your food originated. Find out where some of your ingredients are commonly grown. Then, choose one dish and write a paragraph about where it comes from and where it is most commonly eaten now.	Write a prayer for before your meal: Say it with your family at your next meal. **See information from your teacher for ideas to experience Holy Week at home.**
What you will need:	Computer/iPad Recipe books	Computer/iPad Recipe books Grocery store ads	Ingredients for your food	Computer/iPad	Notebook or Computer/iPad
Essential Questions to ask students:	1. Will your meal have a theme? 2. Why did you pick those dishes? 3. What descriptive words can you add to convince someone to order your food?	1. Are their ingredients that can be used for multiple recipes and bought in bulk? 2. Can you compare between multiple ads or websites?	1. Is the recipe big enough to feed your whole family or will you need to double it? 2. Do you have all the ingredients you need? 3. Does your dish meet all the "My Plate" requirements?	1. Where do your different dishes originate from? 2. Where are your foods grown?	1. Who or what would you like to include in your prayer?

| Resources: | https://www.allrecipes.com/ | https://www.allrecipes.com/

https://www.amazon.com/gp/pantry/info/

https://www.target.com/c/grocery/-/N-5xt1a | https://www.choosemyplate.gov/ | https://blog.ciat.cgiar.org/origin-of-crops/ | |
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| **How to submit activities:** | Seesaw, Google Classroom, or email | Seesaw, Google Classroom, or email | Seesaw, Google Classroom, or email | Seesaw, Google Classroom, or email | Seesaw, Google Classroom, or email |

Specials Activities			
	Music	**PE**	**Art**
Activity	Sound Vibrations Digital Lesson	Active at Home Games	Drawing From Observation
Essential Questions	How is sound made?	What ways can you be active at home? What can you do to stay healthy?	How many details can you see?
Resources	● Computer, tablet, or phone ● Digital lesson ● Seesaw or printer, paper and pencil ● Large bowl, plastic wrap, 1 tablespoon rice (sprinkles, salt or sugar will work), metal pan or cookie sheet, metal spoon	Computer, tablet, or phone See each video for needed household materials	Drawing medium of choice, paper, and a computer to look at Abrecht Durer's zoomable "Young Hare": https://artsandculture.google.com/asset/hase/1QHEnzUGYMDG_w?hl=en
What will students do?	Students will watch a video about sound, and do two sound vibration experiments.	Choose 3 games to play with your friends or family at home. Record on activity log.	1. Notice how Durer, who painted this 500 years ago, made the rabbit seem real by adding lots and lots of details. These include whiskers, nails, and even a reflection of his studio window in the rabbit's eye!

What will students do?			2. Find an object (an apple, a cup, a book...) in your home and set it on a table in front of you. 3. Look at it carefully! 4. Make a drawing of it, adding as many details as you can. You'll probably find yourself looking back and forth from drawing to object over and over again. 5. Write your initials at the bottom. (Notice how Abrecht Durer stacked his initials.)
How to submit activities	● Submit on Seesaw ● Self-Checking Activity and email teacher ● Print and email teacher	Submit on Seesaw to your homeroom teacher or or email teacher	Email teacher